

## CHAPTER - XIII

## SCHEME OF STUDIES AND SYLLABUS

**Article 107. AFFILIATION:**

All Kendriya Vidyalayas shall normally be affiliated to the CBSE for all India Secondary School ( Class X) examination and All India Senior School Certificate ( Class XII ) examination. However, in some stations, affiliation with state Board of Education shall also be allowed in class XII.

**Article 108. SCHEME OF STUDIES :**

Kendriya Vidyalayas being composite co-educational schools having classes form I to XII, the subjects taught at various levels shall be as given below:

**A. Classes I to II**

Scholastic Subjects :-  
(1) Hindi( 2)English  
(3)Mathematics (4) Environmental  
Studies

Co-Scholastic Activities:- Games, Art/Craft , Music/ Dance

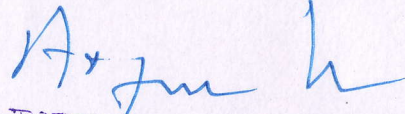
**Classes III to V****B. - Scholastic Subjects:**

(1) Hindi ( 2) English  
(3) Mathematics  
(4) Environmental Studies

**- Co- Scholastic Activities**

Games, Art/Craft , Music/ Dance

Computer awareness programme shall be provided from Class III onwards, if facilities are available.

  
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## C. Classes VI to VIII

## Scholastic Studies

- (1) Sanskrit (2) Hindi (3) English  
(4) Mathematics (5) General

Science & Technology (6) Social Sciences

# (students can opt for any one of the following foreign languages in place of Sanskrit if he/she desires German/French/Chinese/Japanese/Spanish)

## - Co- Scholastic Areas :-

- (1) **Work Education**:-Cookery skills, Preparation of stationery items, Tying and dyeing, Recycling of paper, Hand embroidery, Running a book bank, Electrical gadgets repair, Computer operation and maintenance, Photography etc.,

- (2) **Visual and performing Arts**:-Music(vocal /instrumental), Dance, Drama, Painting, Drawing, Craft, Sculpture, Puppetry, Folk Art Forms etc.,

## Co-Scholastic Activities

- (1) **Literary and Creative Skills**- Debate, Declamation, Creative writing, Recitation, Poster Making, Slogan writing, Theatre etc.

- (2) **Scientific Skills**:-Science club,

Projects, Math's club, Science quiz, Science exhibition, Olympiads etc.

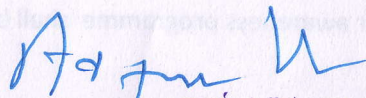
- (3) **ICT(information & Communication Technology) :-**

Powerpoint presentation, Web

Design, Animation, Programming, E-books etc.

- (4) **Organisational & Leadership Skills**:-

Eco-club, Health and wellness club, Heritage club, Disaster management club, Literary club, Scientific club, and other clubs etc.



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**Health and Physical Education**

Sports/Indigenous sports,NCC/NSS,  
Scouting & Guiding,Swimming,Gymnastics,  
Yoga, First Aid.Gardening/Shramdan.

**D. Classes IX to X**

(1)&amp;(2) Any two languages

**Scholastic Studies**

out of Sanskrit , Hindi and English

(3) Mathematics

(4) Science and Technology

(5) Information Technology

(6) Social Studies

**Co Scholastic Areas :-**

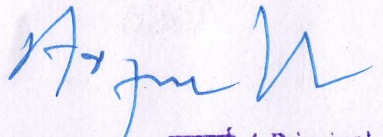
Same as Class VI to VIII

**Co-Scholastic Activities :-**

Same as Class VI to VIII

**Health and Physical Education:-**

Same as Class VI to VIII

  
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**E Classes XI and XII****I. Science Group :**

Compulsory: Core Language ( English or Hindi or Sanskrit), SUPW, General Studies.

Elective : Any four of the following : (i) Physics (ii) Chemistry (iii) Biology (iv) Mathematics (v) Information Practices (vi) Computer Science (vii) Multimedia & Web Technology (viii) Economics (iv) Language other than that offered as Compulsory Core language. (x) Biotechnology

**II. Commerce Group :**

Compulsory : Core Language ( Sanskrit or English or Hindi) SUPW , General Studies

Elective : Any four of the following:

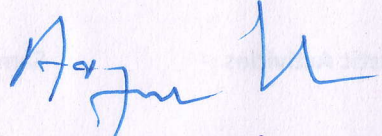
(i)Accountancy (ii) Business Studies (iii) Economics (iv ) Mathematics (v) Geography (vi) Informatics Practices (vii) Computer Science (viii) Multimedia & Web Technology (ix) language other than that offered as compulsory core language.

**III. Humanities Group :**

Compulsory : Core Language ( Sanskrit or Hindi or English), SUPW , General Studies

Elective : Any four of the following (i)History (ii) Geography (iii) Economics (iv) Mathematics (v) Language other than that offered as compulsory core language and (vi) Multimedia & Web Technology (vii) informatics Practices.(viii) Political Sciences (ix)Sociology and (x)Psychology.

**Note :** Students may offer any subject as prescribed by the CBSE provided 15 or more students opt for the same. However, a student can also opt for any other subject (s) other than the above, even if the number of students is less than 15, provided he/ she makes his/ her own arrangement for study. This applies for both compulsory and elective subjects.

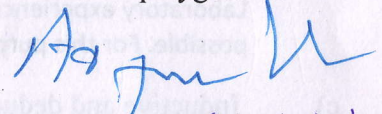
  
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**Article 109. ORGANIZATION OF ACADEMIC WORK:****A. Primary Level:**

Keeping in view the spirit of the National Policy of Education, and CCE the following activity – based approach shall be adopted for joyful learning at the primary level:

- (i) A well thought – out action plan shall be formulated by each school before the children at the entry point are exposed to the teaching – learning process.
- (ii) A school readiness programme shall be developed and followed for children entering class I for a period of four to six weeks when no formal teaching will be undertaken. Rather, the children will be familiarized with the school atmosphere and motivated to take interest in various informal activities at the school which later lead to formal teaching – learning process.
- (iii) The school shall develop the required infrastructure to create a conducive learning environment for the child to develop in him a feeling of being ‘at home’ in school. For this, flexibility in the classroom arrangement is required.
- (iv) The children shall be divided into 5-6 groups with 5 to 8 children in each group and some space shall be left for play way activity in the class.
- (v) Over- emphasis on cramming and text- book –centred teaching followed by tests shall be avoided as this approach leaves hardly any scope for the effective development of the child.
- (vi) No text books for environmental studies for classes I and II shall be prescribed. From class III onwards, the text books published by the NCERT shall be used for Environmental Studies. The prescribed text books and work books in the subjects of Hindi, English and Mathematics shall be taught at this stage.
- (vii) Efforts shall be made to develop minimum levels of learning with requisite competencies in the children.
- (viii) Development of communication skills in addition to the cultivation of right attitudes among the children shall be aimed at.
- (ix) Activity – based teaching methods should be followed at the primary level with active involvement of children in all the activities of the classroom , leading to child-centred education.
- (x) The primary section shall be provided with a resource room and also a place for developing a garden. Adequate stock of various types of teaching- learning aids and equipment shall be made available to the primary section along with sufficient land for playground.

  
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- (xi) No home work shall be given to students of class I and II. The students shall leave their text and note books in the school. Each student shall have a bag with his / her name stitched on it. The bags shall be kept in the class rooms either in shelves / cupboards or in the desk of the concerned student.
- (xii) Home work for other classes shall be reduced to the minimum and shall be in the form of extension to the class work and in the nature of activity, observation and collection of specimens of leaves, plants etc., drawn from the surroundings, as well as completion of small projects. Homework shall provide the children an opportunity to observe and to think so that they can nurture their talents and develop their abilities to communicate with confidence and treat these exercises as pleasurable experience of learning at their own initiative, with parental guidance reduced to the minimum.
- (xiii) Every class up to class V shall have a small class room library which will have two or three sets of text books apart from other books. These would be used in the class by those students who forget to bring their textual material or for some reason do not possess them.
- (xiv) Every child shall be exposed to creative subjects like painting, music, dance and other co-curricular activities, which would help him develop a harmonious personality. Class teachers shall interact with students and ensure that students participate in these activities. An entry shall be made in the report card regarding participation and achievements, if any

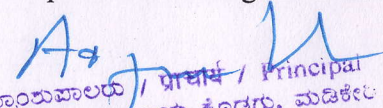
## B. MIDDLE AND SECONDARY LEVEL

The main objective of education at Middle and Secondary levels in Kendriya Vidyalayas shall be threefold:

- i) To strengthen the skills of communication acquired by the students earlier at the primary level.
- ii) To widen the horizons of knowledge and understanding of students in various subject areas.
- iii) To develop their powers of original thinking and reasoning as well as developing creativity in them, besides inculcation of positive values and attitudes.

To realize the aforesaid objectives, Kendriya Vidyalayas shall take the following measures:

- a) The school shall adopt innovative and inter- active methods of teaching such as demonstration, discussions, surveys and question- answer technique etc. so as to bring about the desired shift of emphasis from teaching to learning.
- b) Science teaching shall be strengthened through appropriate demonstrations and laboratory work. Laboratory experience shall be provided to the students right from class VI onwards to the extent possible. For this purpose, Junior Science Laboratories shall be provided in schools.
- c) Inductive and deductive methodologies shall be adopted for teaching of Mathematics.

  
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- d) Environmental Education shall aim at developing environment consciousness. This could be done through planned excursions, nature walks, observation of local flora and fauna, etc.
- e) Work Education shall be organized as an essential component at all stages of education through well- structured and graded programmes. It will not be limited only to electrical gadgets and needle craft but each school should take up innovative programmes such as screen printing, graphics, mask making, plastic work, pottery, carving, sculpture etc. according to available local resources and interests of the students.
- f) Value Education programme will be an integral part of the educational programme in schools.

#### **Article 110. POLICY FOR PRESCRIBING TEXT BOOKS IN KENDRIYA VIDYALAYAS**

##### **(i) Class I to VIII**

Text books for class I to VIII published by the NCERT shall be prescribed in all Kendriya Vidyalayas.

##### **(ii) Class IX to XII**

(a) Text books published by the NCERT or recommended by the CBSE shall be prescribed.

(b) The books recommended by the CBSE as reference books shall be used.

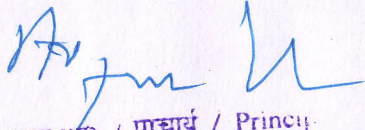
#### **Article 111. MEDIUM OF INSTRUCTION:**

The medium of instruction shall be Hindi and English. Separate classes for Hindi and English medium shall be provided from class I to XII.

#### **Article 112. REGIONAL LANGUAGES :**

Additional arrangement for teaching of the regional language / mother tongue shall be made, provided 20 or more students are willing to opt for the same. For this, part- time contractual teacher shall be appointed after obtaining sanction of the Dy.Commissioner .

Teaching of these will be introduced from class VI and will continue up to class VIII and where need be in class IX and X also. The teaching will be during school hours for about two to three periods per week. The teaching of regional language / mother tongue shall be stopped at the end of February each year.

  
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**Article 113. COURSES ON SPEAKING PROFICIENCY IN LANGUAGES****A. For primary Classes :**

Vidyalaya shall engage one teacher proficient in spoken English on contract basis on a consolidated payment as per KVS circulars . The teacher shall take minimum 5 periods every day and the payment shall be made from the Vidyalaya Vikas Nidhi.

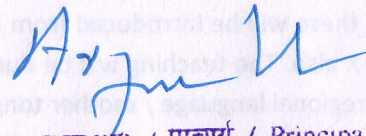
**B. For other classes Deleted****Article 114. GUIDANCE AND COUNSELLING SERVICES ( amended 94th BOG )****1. Guidance & Counselling Services by KVS Staff**

- (i) All students of class IX, X, XI and XII shall be covered for counselling services.
- (ii) Group guidance activities shall be carried out at least once a week. Individual counselling too may be taken up by the teachers as far as possible.
- (iii) The Principal will spare qualified teachers for 4-6 periods per week exclusively for guidance and counselling services.
- (iv) The Principal will be authorized to spend appropriate /reasonable amount out of the Vidyalaya Vikas Nidhi for purchase of stationery, payment to guest speakers to organize career corners / exhibitions as and when required.

**2. Service from outside Agencies**

Principal may appoint professional counselors for career guidance and counselling on contract basis as per the following guidelines:

- (a) The services of such personnel may be utilized throughout the year(except vacation period) at a monthly consolidated payment of Rs.25,000 per month . The expenditure on this account shall be booked under the Vidyalaya Vikas Nidhi.
- (b) The career guidance services may be given from class IX onwards.

  
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